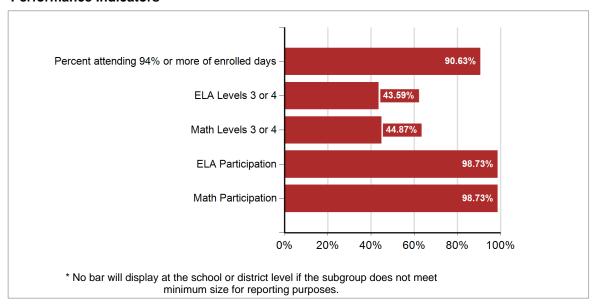
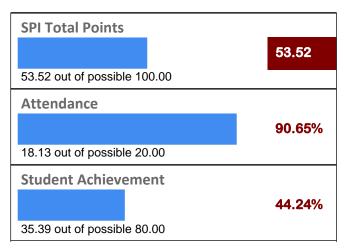
School Classification: Progressing

#### **Performance Indicators**



### Title I Designation: Schoolwide

### **School Performance Index**





### **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 75

Percent of Classes taught by Highly Qualified Teachers 100.00%

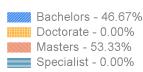
Percent of Classes not taught by Highly Qualified Teachers 0.00%

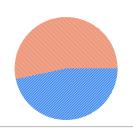
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 13.6
Average Years of Experience 15
Percent with Advanced Degrees 53.33%

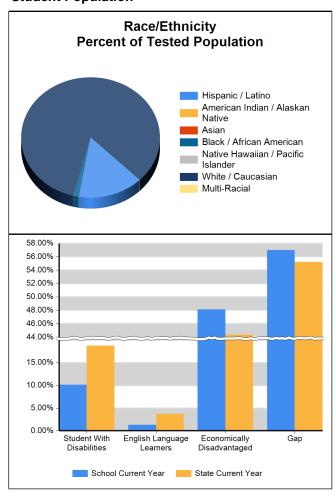
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**





### **Student Population**

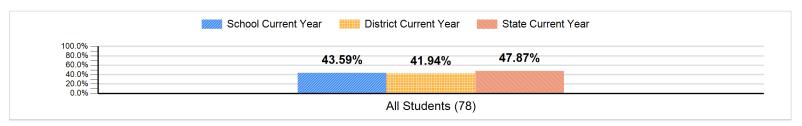


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# Plankinton 01-1 | Plankinton Elementary - 02

### Student Achievement: ELA Level 3 and Level 4 Rate



### Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

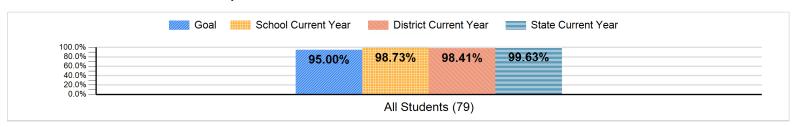
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	78	43.59	41.94	47.87
Hispanic / Latino	11	27.27	22.22	31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	66	45.45	44.23	54.52
Multi-Racial	*			42.89
Student With Disabilities	*			20.17
English Language Learners	*			14.16
Economically Disadvantaged	37	40.54	34.48	32.62
Female	46	50.00	44.44	52.76
Male	32	34.38	38.46	43.20
Migrant	*			19.80
Gap	44	38.64	34.29	32.77
Non-Gap	34	50.00	51.85	65.47

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: ELA Participation Rate



### Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	79	95.00	98.73	98.41	99.63
Hispanic / Latino	12	95.00	91.67	90.00	98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	66	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	*				99.79
English Language Learners	*				97.89
Economically Disadvantaged	38	95.00	97.37	96.67	99.58
Female	46	95.00	100.00	100.00	99.62
Male	33	95.00	96.97	96.30	99.63
Migrant	*				94.40
Gap	45	95.00	97.78	97.22	99.59
Non-Gap	34	95.00	100.00	100.00	99.67

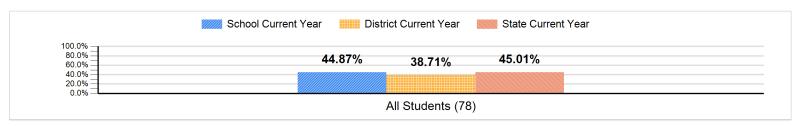
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Level 3 and Level 4 Rate



### Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

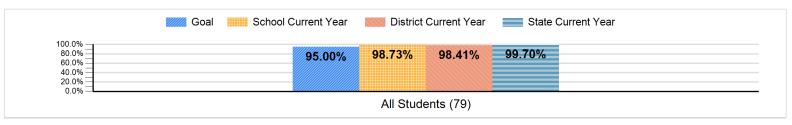
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	78	44.87	38.71	45.01
Hispanic / Latino	11	9.09	11.11	27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	66	51.52	44.23	51.97
Multi-Racial	*			39.94
Student With Disabilities	*			21.38
English Language Learners	*			12.24
Economically Disadvantaged	37	40.54	34.48	29.37
Female	46	45.65	33.33	43.34
Male	32	43.75	46.15	46.60
Migrant	*			7.02
Gap	44	36.36	28.57	30.25
Non-Gap	34	55.88	51.85	62.25

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### **Student Achievement: Math Participation Rate**



### Student Achievement: Math Participation Rate - Data Matrix

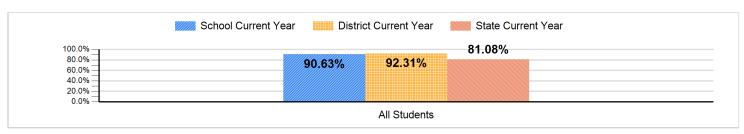
		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	79	95.00	98.73	98.41	99.70
Hispanic / Latino	12	95.00	91.67	90.00	99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	66	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	*				99.81
English Language Learners	*				99.56
Economically Disadvantaged	38	95.00	97.37	96.67	99.73
Female	46	95.00	100.00	100.00	99.66
Male	33	95.00	96.97	96.30	99.74
Migrant	*				100.00
Gap	45	95.00	97.78	97.22	99.71
Non-Gap	34	95.00	100.00	100.00	99.69

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### **Attendance**



### **Attendance: Data Matrix**

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	90.63	92.31	81.08
Hispanic / Latino	81.25	85.71	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	93.39	94.44	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	87.50	86.96	75.78
English Language Learners	90.91	90.91	83.13
Economically Disadvantaged	88.46	89.71	71.14
Female	88.89	90.00	80.96
Male	92.41	94.52	81.19
Migrant	*	*	88.49
Gap	88.30	89.29	73.65
Non-Gap	93.94	96.61	91.01

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

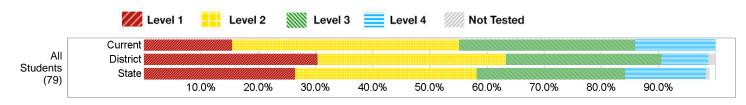
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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### All Assessed: Math All Grades



### All Assessed: Math All Grades - Data Matrix

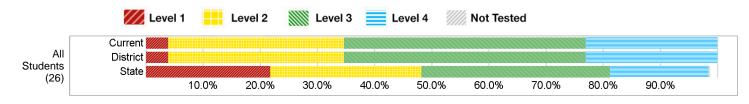
			School Current Year					Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	79	15.38	39.74	30.77	14.10	1.27	30.38	32.91	27.22	8.23	4.82	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	12	45.45	45.45	9.09	0.00	8.33	45.00	40.00	10.00	5.00	9.09	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	66	10.61	37.88	34.85	16.67	0.00	26.36	32.56	30.23	9.30	3.73	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						68.18	22.73	4.55	0.00	8.33	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	38	21.62	37.84	27.03	13.51	2.63	31.15	31.15	24.59	11.48	3.17	40.34	32.77	18.04	6.33	0.70
Female	46	6.52	47.83	32.61	13.04	0.00	21.33	40.00	30.67	8.00	5.06	25.74	33.03	26.54	13.39	0.62
Male	33	28.13	28.13	28.13	15.63	3.03	38.55	26.51	24.10	8.43	4.60	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	45	22.73	40.91	25.00	11.36	2.22	38.55	31.33	20.48	8.43	5.68	40.27	32.04	17.83	6.63	0.77
Non-Gap	34	5.88	38.24	38.24	17.65	0.00	21.33	34.67	34.67	8.00	3.85	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: Math Grade 03



### All Assessed: Math Grade 03 - Data Matrix

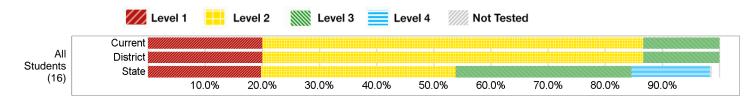
			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	26	3.85	30.77	42.31	23.08	0.00	3.85	30.77	42.31	23.08	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	26	3.85	30.77	42.31	23.08	0.00	3.85	30.77	42.31	23.08	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	11	9.09	27.27	45.45	18.18	0.00	9.09	27.27	45.45	18.18	0.00	33.85	30.00	25.22	8.37	0.32
Female	16	0.00	43.75	37.50	18.75	0.00	0.00	43.75	37.50	18.75	0.00	21.80	27.75	33.13	16.15	0.29
Male	10	10.00	10.00	50.00	30.00	0.00	10.00	10.00	50.00	30.00	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	11	9.09	27.27	45.45	18.18	0.00	9.09	27.27	45.45	18.18	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	15	0.00	33.33	40.00	26.67	0.00	0.00	33.33	40.00	26.67	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: Math Grade 04



### All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	16	20.00	66.67	13.33	0.00	6.25	20.00	66.67	13.33	0.00	6.25	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	11	18.18	72.73	9.09	0.00	0.00	18.18	72.73	9.09	0.00	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	10	22.22	66.67	11.11	0.00	10.00	22.22	66.67	11.11	0.00	10.00	31.99	36.97	22.21	6.33	0.30
Female	*											19.61	35.53	30.72	12.71	0.35
Male	*											19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	11	20.00	70.00	10.00	0.00	9.09	20.00	70.00	10.00	0.00	9.09	31.19	36.62	22.15	7.07	0.31
Non-Gap	*											5.69	30.85	41.37	22.01	0.32

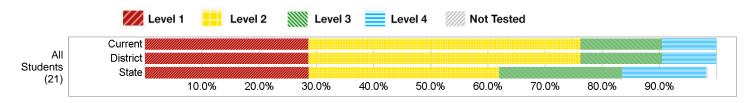
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: Math Grade 05



### All Assessed: Math Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	21	28.57	47.62	14.29	9.52	0.00	28.57	47.62	14.29	9.52	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	15	20.00	46.67	20.00	13.33	0.00	20.00	46.67	20.00	13.33	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*											42.67	32.94	14.77	6.76	0.19
Female	12	16.67	66.67	8.33	8.33	0.00	16.67	66.67	8.33	8.33	0.00	29.47	35.46	20.75	13.01	0.37
Male	*											27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	14	35.71	50.00	7.14	7.14	0.00	35.71	50.00	7.14	7.14	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	*											12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

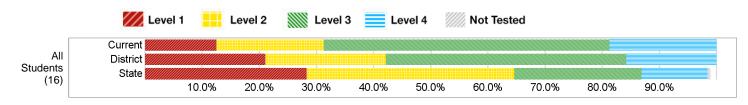
Report Generated: 9/16/2015 11 of 19

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Math Grade 06



### All Assessed: Math Grade 06 - Data Matrix

			School Current Year					Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	16	12.50	18.75	50.00	18.75	0.00	21.05	21.05	42.11	15.79	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	14	7.14	14.29	57.14	21.43	0.00	13.33	13.33	53.33	20.00	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*											59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	*											43.57	34.68	14.39	5.01	0.55
Female	10	0.00	10.00	70.00	20.00	0.00	9.09	9.09	63.64	18.18	0.00	26.83	37.51	23.15	11.19	0.48
Male	*											29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	*						36.36	9.09	36.36	18.18	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	*											11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

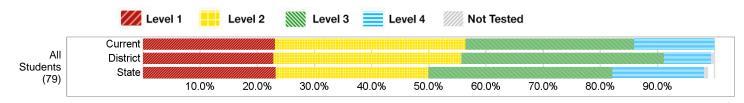
Report Generated: 9/16/2015 12 of 19

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA All Grades



### All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	79	23.08	33.33	29.49	14.10	1.27	22.78	32.91	35.44	8.23	4.82	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	12	36.36	36.36	27.27	0.00	8.33	30.00	40.00	30.00	0.00	9.09	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	66	21.21	33.33	28.79	16.67	0.00	20.16	32.56	36.43	10.08	3.73	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						72.73	9.09	13.64	0.00	8.33	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	38	27.03	32.43	27.03	13.51	2.63	26.23	32.79	31.15	8.20	3.17	36.33	28.89	24.04	7.81	0.84
Female	46	17.39	32.61	30.43	19.57	0.00	18.67	32.00	36.00	13.33	5.06	18.54	25.35	35.29	19.34	0.68
Male	33	31.25	34.38	28.13	6.25	3.03	26.51	33.73	34.94	3.61	4.60	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	45	29.55	31.82	27.27	11.36	2.22	30.12	32.53	30.12	6.02	5.68	36.44	28.67	23.44	7.86	0.91
Non-Gap	34	14.71	35.29	32.35	17.65	0.00	14.67	33.33	41.33	10.67	3.85	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

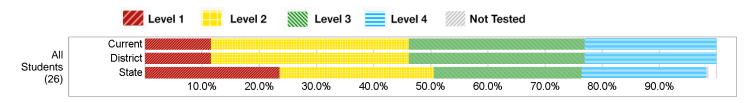
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: ELA Grade 03



### All Assessed: ELA Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	26	11.54	34.62	30.77	23.08	0.00	11.54	34.62	30.77	23.08	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	26	11.54	34.62	30.77	23.08	0.00	11.54	34.62	30.77	23.08	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	11	9.09	36.36	27.27	27.27	0.00	9.09	36.36	27.27	27.27	0.00	35.37	29.58	20.34	11.87	0.55
Female	16	18.75	31.25	25.00	25.00	0.00	18.75	31.25	25.00	25.00	0.00	20.11	26.69	26.89	25.03	0.37
Male	10	0.00	40.00	40.00	20.00	0.00	0.00	40.00	40.00	20.00	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	11	9.09	36.36	27.27	27.27	0.00	9.09	36.36	27.27	27.27	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	15	13.33	33.33	33.33	20.00	0.00	13.33	33.33	33.33	20.00	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

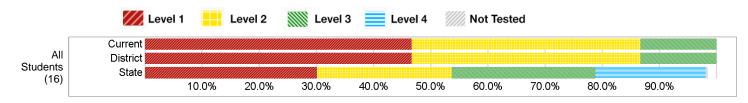
Because of special circumstances, no prior year data is available for ELA or Math.

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### All Assessed: ELA Grade 04



### All Assessed: ELA Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	16	46.67	40.00	13.33	0.00	6.25	46.67	40.00	13.33	0.00	6.25	30.06	23.58	25.18	19.26	0.37		
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54		
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37		
Asian	*											34.72	18.06	18.75	25.00	0.69		
Black / African American	*											40.88	28.04	16.55	6.76	0.34		
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00		
White / Caucasian	11	45.45	45.45	9.09	0.00	0.00	45.45	45.45	9.09	0.00	0.00	23.18	24.17	28.05	23.17	0.29		
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29		
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15		
English Language Learners	*											64.76	16.33	6.30	1.15	1.97		
Economically Disadvantaged	10	44.44	33.33	22.22	0.00	10.00	44.44	33.33	22.22	0.00	10.00	43.89	23.94	19.60	9.51	0.41		
Female	*											25.43	23.65	26.43	22.89	0.35		
Male	*											34.47	23.51	23.98	15.81	0.39		
Migrant	*											48.94	12.77	23.40	0.00	0.00		
Gap	11	50.00	30.00	20.00	0.00	9.09	50.00	30.00	20.00	0.00	9.09	43.35	23.83	19.35	10.00	0.40		
Non-Gap	*											13.61	23.26	32.38	30.72	0.34		

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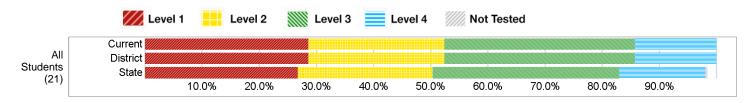
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: ELA Grade 05



### All Assessed: ELA Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	21	28.57	23.81	33.33	14.29	0.00	28.57	23.81	33.33	14.29	0.00	26.74	23.53	32.69	15.08	0.35		
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68		
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39		
Asian	*											24.56	24.56	30.99	18.13	1.72		
Black / African American	*											36.33	24.46	25.54	5.40	1.07		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	15	26.67	20.00	33.33	20.00	0.00	26.67	20.00	33.33	20.00	0.00	20.56	23.48	36.36	18.12	0.27		
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32		
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23		
English Language Learners	*											68.05	17.43	4.15	0.00	2.82		
Economically Disadvantaged	*											40.00	24.32	24.98	7.69	0.28		
Female	12	16.67	33.33	25.00	25.00	0.00	16.67	33.33	25.00	25.00	0.00	22.75	22.11	35.40	18.27	0.41		
Male	*											30.52	24.88	30.13	12.06	0.29		
Migrant	*											67.65	17.65	5.88	5.88	2.86		
Gap	14	35.71	35.71	21.43	7.14	0.00	35.71	35.71	21.43	7.14	0.00	40.21	24.42	24.40	7.39	0.32		
Non-Gap	*											11.19	22.50	42.26	23.96	0.39		

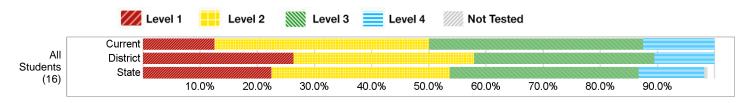
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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### All Assessed: ELA Grade 06



### All Assessed: ELA Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	16	12.50	37.50	37.50	12.50	0.00	26.32	31.58	31.58	10.53	0.00	22.46	31.19	33.04	11.48	0.55		
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30		
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83		
Asian	*											32.53	24.10	21.69	18.67	2.35		
Black / African American	*											31.52	34.63	22.57	4.28	1.53		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	14	14.29	35.71	35.71	14.29	0.00	20.00	33.33	33.33	13.33	0.00	16.52	31.26	37.23	13.62	0.39		
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42		
Student With Disabilities	*											53.44	26.62	8.90	1.04	0.96		
English Language Learners	*											61.51	19.84	5.56	0.40	4.18		
Economically Disadvantaged	*											34.99	33.15	23.67	5.31	0.67		
Female	10	0.00	30.00	50.00	20.00	0.00	9.09	27.27	45.45	18.18	0.00	17.80	29.10	37.14	14.42	0.53		
Male	*											26.90	33.19	29.12	8.67	0.58		
Migrant	*											67.39	17.39	4.35	2.17	2.13		
Gap	*						36.36	18.18	36.36	9.09	0.00	35.36	33.10	23.05	4.96	0.70		
Non-Gap	*											8.74	29.16	43.65	18.40	0.40		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

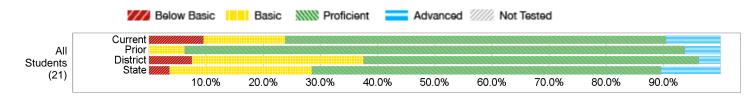
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#### All Assessed: Science All Grades



#### All Assessed: Science All Grades - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	/ear		District Current Year						State Current Year					
	Number Students		Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.		
All Students	21	9.52	14.29	66.67	9.52	0.00	0.00	6.25	87.50	6.25	0.00	7.50	30.00	58.75	3.75	10.11	3.58	24.89	61.14	10.40	1.36		
Hispanic / Latino	*											8.33	25.00	66.67	0.00	7.69	6.14	34.42	54.38	5.06	1.60		
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42		
Asian	*																11.87	31.71	46.89	9.53	1.15		
Black / African American	*																10.19	38.06	45.42	6.32	1.65		
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17		
White / Caucasian	15	6.67	13.33	66.67	13.33	0.00	0.00	7.14	85.71	7.14	0.00	4.76	30.16	60.32	4.76	8.70	1.89	20.46	65.57	12.09	1.04		
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67		
Student With Disabilities	*											26.67	40.00	33.33	0.00	11.76	11.92	45.16	36.62	6.30	1.99		
English Language Learners	*																25.98	56.03	15.96	2.03	2.59		
Economically Disadvantaged	*											7.14	39.29	50.00	3.57	3.45	6.93	35.84	51.87	5.35	2.01		
Female	12	8.33	16.67	66.67	8.33	0.00	0.00	0.00	90.00	10.00	0.00	3.23	29.03	61.29	6.45	16.22	3.46	26.31	62.61	7.63	1.31		
Male	*											10.20	30.61	57.14	2.04	5.77	3.70	23.52	59.73	13.05	1.42		
Migrant	*																38.61	45.54	14.85	0.99	1.94		
Gap	14	14.29	21.43	57.14	7.14	0.00						13.95	37.21	46.51	2.33	10.42	6.98	36.10	51.37	5.55	2.00		
Non-Gap	*											0.00	21.62	72.97	5.41	9.76	0.60	15.04	69.72	14.65	0.80		

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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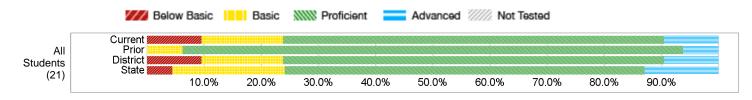
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### All Assessed: Science Grade 05



#### All Assessed: Science Grade 05 - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	/ear			Distri	ct Current	Year		State Current Year					
	Number Students		Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	21	9.52	14.29	66.67	9.52	0.00	0.00	6.25	87.50	6.25	0.00	9.52	14.29	66.67	9.52	0.00	4.41	19.66	62.99	12.94	0.85	
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13	
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29	
Asian	*																5.75	28.16	53.45	12.64	0.00	
Black / African American	*																11.74	32.03	47.33	8.90	0.00	
Native Hawaiian / Pacific Islander	*																					
White / Caucasian	15	6.67	13.33	66.67	13.33	0.00	0.00	7.14	85.71	7.14	0.00	6.67	13.33	66.67	13.33	0.00	2.12	14.61	67.89	15.38	0.48	
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32	
Student With Disabilities	*																11.76	33.73	45.61	8.90	1.18	
English Language Learners	*																23.46	51.44	22.63	2.47	2.02	
Economically Disadvantaged	*																8.28	30.00	54.79	6.93	1.24	
Female	12	8.33	16.67	66.67	8.33	0.00	0.00	0.00	90.00	10.00	0.00	8.33	16.67	66.67	8.33	0.00	4.78	21.95	63.97	9.31	0.91	
Male	*																4.07	17.49	62.06	16.38	0.78	
Migrant	*																28.57	40.00	31.43	0.00	0.00	
Gap	14	14.29	21.43	57.14	7.14	0.00						14.29	21.43	57.14	7.14	0.00	7.89	28.85	55.71	7.55	1.18	
Non-Gap	*																0.44	9.12	71.32	19.12	0.46	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Report Generated: 9/16/2015 19 of 19

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